

## Information Sheet

**Project Title:** Prefer Not To Say: an exploration of agency, privacy and care in positionality practices.

**About this Study:** This research explores inclusive approaches to positionality in higher education, examining how students can share and reflect on their lived experiences without feeling overexposed. It aims to promote agency, privacy, and care within classroom settings while critically engaging with institutional DEI (Diversity, Equality and Inclusion) data practices.

**What Participation Involves:** You will be invited to take part in a classroom-based intervention involving short reflective exercises and the creation of a visual representation of your personal journey (an infographic). You may choose to participate fully or simply observe. The activity will take place during a scheduled class session and will last approximately 60/90 minutes. The research adopts a qualitative, participatory approach, using reflective and creative methods to explore inclusive pedagogical practices. Participation in this study is entirely voluntary. Choosing not to take part will not affect your assessment or your relationship with the course or university. You may withdraw at any stage of the session or afterwards, up to the point of data anonymisation, without providing a reason.

**All data collected will be anonymised at the point of collection.** Once data has been anonymised, it will no longer be possible to withdraw it, as it cannot be linked to individual participants. No personally identifying information will be attached to visuals, notes, or quotations. Data will not be shared via unencrypted channels or used for purposes beyond this study.

**Wellbeing Considerations:** The workshop invites reflection on personal experiences, which may sometimes evoke difficult or sensitive memories. You are encouraged to engage only to the extent that feels comfortable. If any topic causes discomfort, you may pause or stop participating at any time. Support is available through UAL Counselling and Health Advice Services, accessible via Student Services. Please feel free to contact me if you would like to discuss any concerns or accommodations before the session.

**Use and Dissemination of Findings:** The findings will contribute to my PgCert Academic Practice research and may be included in academic reports, conference presentations, or professional dissemination. All data will remain fully anonymous in any published or presented work.

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